

# SC Annual School Report Card Summary

James M. Brown Elementary School  
 Oconee  
 Grades: PK-5 Enrollment: 583  
 Principal: Michelle Grant  
 Superintendent: Dr. Mike Lucas  
 Board Chair: Andy Inabinet

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

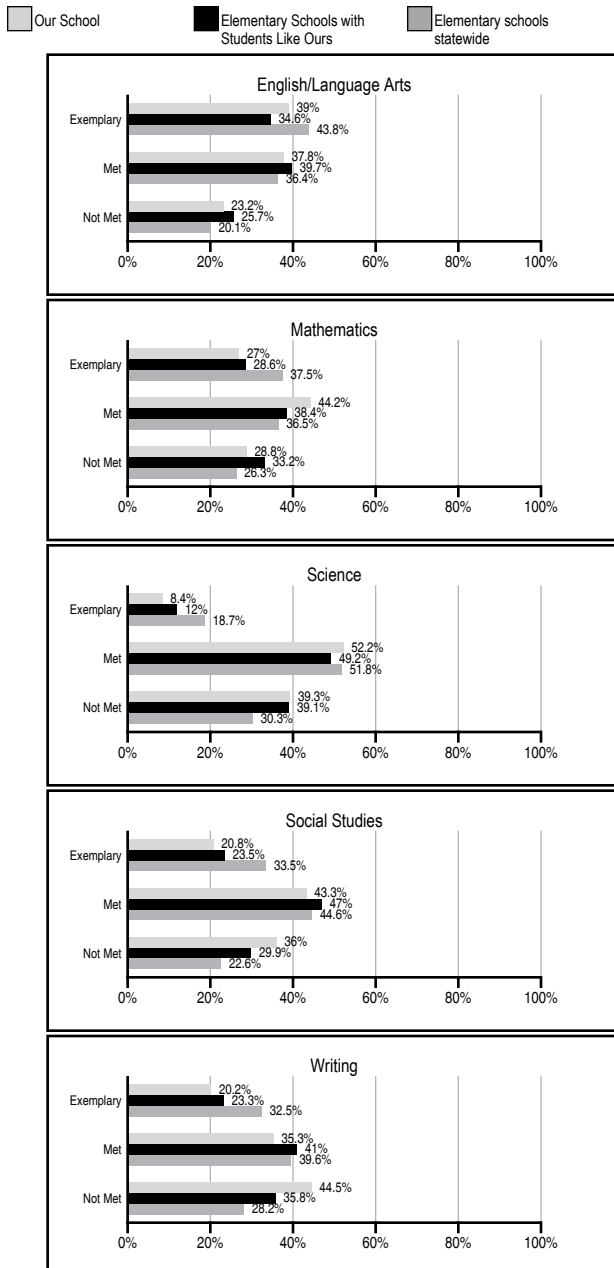
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Reward
2012	Average	Average	N/A	N/A	B	Reward
2011	Average	Average	Silver	N/A	Not Met	CSI-HOLD

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	14	95	17	5

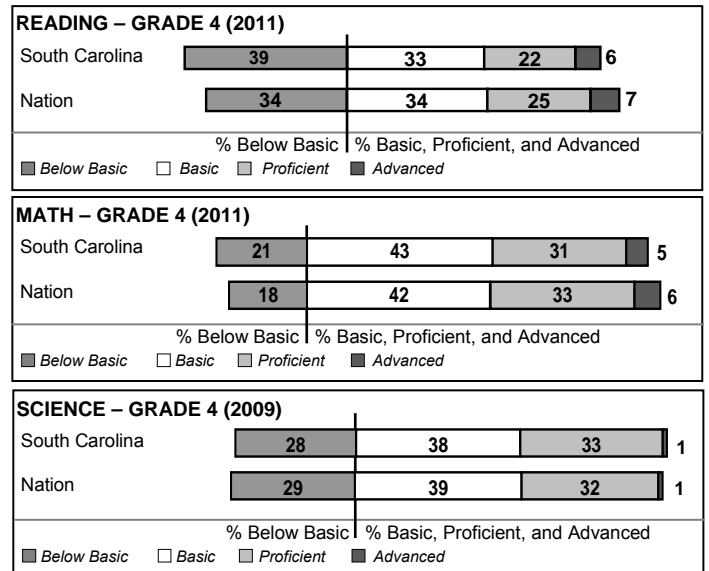
\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# James M. Brown Elementary School [Oconee]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=583)</b>				
Retention rate	1.5%	Up from 1.2%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	7.7%	N/A	4.7%	7.2%
With disabilities	16.5%	N/A	13.9%	12.4%
Older than usual for grade	1.2%	N/A	2.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	61.8%	Up from 55.6%	59.6%	62.5%
Continuing contract teachers	98.2%	Up from 94.4%	81.8%	83.3%
Teachers returning from previous year	95.5%	Up from 92.9%	87.1%	88.3%
Teacher attendance rate	94.3%	Up from 92.6%	94.7%	95.0%
Average teacher salary*	\$47,473	Up 4.8%	\$47,226	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.1 days	Down from 9.3 days	11.3 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 17.3 to 1	19.6 to 1	20.1 to 1
Prime instructional time	89.6%	Up from 88.1%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,445	Up 5.7%	\$7,562	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 67.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.6%	65.0%	66.0%
ESEA composite index score	84.2	Down from 87.9	79.2	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	83	30
Percent satisfied with learning environment	96.3%	95.2%	96.7%
Percent satisfied with social and physical environment	100%	95.3%	96.7%
Percent satisfied with school-home relations	88.9%	92.8%	96.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James M. Brown Elementary, a Title I school, is proud of the achievements of our students and continually strive to seek and improve the best educational programs and techniques for our children. Our mission is to develop lifelong learners who are respectful, responsible, honest citizens by providing meaningful educational experiences for all students. Our dedicated faculty and staff work daily to meet the needs and to ensure successes of all our student.

JMB has been the recipient of numerous awards over the past several years. Two of JMB's teachers have been named District Teacher of the Year (2010-2011 & 2011-2012). This year, JMB was recognized as a 2011-2012 Palmetto Silver Award Winner school.

At JMB, we are constantly researching for new methods and programs to give our students the greatest opportunities for educational success. JMB excels in offering both Reading and Math Interventions for our students. Reading interventions focus on meeting the needs of students who struggle with fluency and comprehension. Math interventions focus on meeting the needs of students who struggle with basic math facts (addition, subtraction, multiplication, and division), algorithms, and problem solving.

Test scores from PASS and MAP are analyzed to determine areas of strengths and areas for improvement in Reading and Math. JMB did meet AYP for the 2011-2012 school year.

Our Parent Teacher Organization (PTO) and School Improvement Council (SIC)/Title I Committee continue to be active participants in JMB's successes. Donations from our PTO have allowed for purchases of rewards for our student incentive program, individual teacher or grade level request, and special events such as Donuts for Dads, Muffins for Mom and A Day of the Child. Our SIC/Title I Committee was actively involved with the Title I Plan by making recommendations and suggestions for continued school improvement.

Our continued improvement is attributed to a highly qualified and dedicated faculty, strong parent and community support, and innovative, researched-based programs. It is the goal of JMB to meet each child's needs and maximize their potential for success.

Michelle Grant, Principal  
Micky Ward, School Improvement Council/Title I Committee Chair

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status